1 (170 words)

Hello everyone. Today’s topic is “Homework should be abolished”.

We have two points: The first point is “free time” and the second point is “decrease burden on teachers”. I will explain the first point of “free time”. We believe that if homework were to be abolished, we could have more free time. As a result, we could do more of what we really wanted like club activities, hobbies, or playing with friends. In my case, I go to tennis club after class until 5:00 pm and then I go to cram school until 8:00 pm. After this full day, I arrive at my home around 8:40 pm to eat dinner and take a shower. At nearly 10:00 pm I start my homework. I have *a lot* of homework. As a result, I go to bed late at night at nearly 1:00 am in the morning and I don’t have the opportunity to sleep for a long period of time. It is not healthy.

Therefore, homework should be abolished. Thank you.

2 (197 words)

Hello everyone. Today’s topic is “Homework should be abolished”.

I am going to make two arguments: First, forcing students to do homework will make them passive in character, rather than active. Secondly, abolishing assignments can reduce teachers’ workloads.

Let me start with the first argument. Some people may think that students should be given homework so that they can learn what to do. However, this is harmful to students because a school is not a place where students only learn to study. It is also where they learn how to live and manage their own lives. Once they graduate from school and start a career, they no longer have a “teacher” who will always take care of them and manage what they need to do. When an adult, students will have to think about what they need to do by themselves. If students are always given homework, they will always be waiting for instructions and guidelines from teachers and cannot think about what they need to do by themselves. In order to avoid this, homework should be abolished so that students can study on their own initiative.

Therefore, for these reasons, homework should be abolished. Thank you.

3 (169 words)

Hello everyone. Today, we are given the motion that homework should be abolished.

We defined that homework for primary students should be abolished. We have two points: First, some students tend to dislike studying. Secondly, we have more effective learning ways than homework.

Let me explain our first argument. Some students tend to dislike studying but are obliged to do homework and most of students are not enthusiastic about homework. Studying, in fact, is not something to be obliged but rather for satisfying intellectual curiosity. Imagine one-year old babies. They are always looking around, crawling from corner to corner, and touching, even biting, everything unfamiliar to them. In this way, they learn new things and expand their understanding of the world. That’s how studying should be. It’s not good for students to be obliged to study by their teachers or parents. Being obliged will lead to problems between family. That’s one of the reasons some students tend to dislike studying.

That is why homework should be abolished. Thank you.

4 (224 words)

Hello everyone. Today, we are given the motion that homework should be abolished.

We strongly support this motion. Before explaining our arguments, let me define the motion. We are going to talk about homework in every school in Japan.

We have two points in our argument. The first point is “harmful efforts” and the second point is “decreasing teacher’s burden”.

Let me explain our first argument. Our claim is that homework has harmful efforts on educational development of school students. Some students have memorized the incorrect way to study with homework. I’ll give you some examples. In high school, students have lots of things to do, like hobbies, club activities, part-time jobs and so on. So how do students who have little time to do homework deal with it? Some of them do homework during class, which is inefficient not only with regard to the homework but also to the class. In a worst-case scenario, they copy it from their classmates. Of course, it means that they would learn nothing. But they receive a passing score as long as they finish homework without understanding how to properly study. Who thinks homework works adequately in these situations? We should abolish homework in order to let students understand the right and wrong ways to study. For all these reasons, we strongly support the motion. Thank you.

5 (241 words)

Hello everyone. Today’s motion is “Homework should be abolished”. We argue that all elementary schools should abolish homework because we believe that it is the responsibility of “schools” not “home” to teach all the necessary and important lessons, including academic content, to students. That is the perspective from the government.

Let me explain our two points: The first point is the “responsibility of schools” and the second point is “increasing creativity”.

The first point “responsibility of schools” means we believe that the role of schools is to teach children the basic skills to live in society. For example, elementary school kids should be taught how to write letters, construct sentences, read, count numbers, calculate, and so on. Homework is study that is done at home. Of course, we don’t deny the importance of voluntary study at home, but that should not be forced by schools. In many cases, elementary school students can’t finish homework by themselves, so guidance from their parents is necessary. If you see these situations, you can easily understand that homework merely increases the gap between children who have support from a parent and those who have not. Therefore, schools should take responsibility for children’s’ academic skills in the first place. What we should do in precious, limited time is to study in a manner that is meaningful. And studying meaningfully should be done “at school” for fairness and effectiveness. That’s why homework should be abolished. Thank you.

1 (150 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”. We have two points: The first point is “social experience” and the second point is “earning money”.

I will explain the first point “social experience”. We believe that a part-time job is a good opportunity to have social experience. Students would have communication with superiors or customers at their part-time jobs. They can’t have these real experience in school life. In school, students communicate almost exclusively with students of the same age. Part-time jobs would be a new experience for students and they could learn a lot from it. It is the same as studying. Working is a very important experience for high school students and they would use this experience when they work in real life. After graduating high school, this experience will be important and useful. Therefore, high school students should have part-time jobs. Thank you.

2 (166 words)

Hello everyone. Today’s topic is “High school students should have a part-time job”.

I have two arguments to make: First, with a part-time job, students can learn what they otherwise cannot at school. Second, part-time jobs teach students the importance of money.

The first point is that, through a part-time job, students can learn what they cannot at school such as responsibility and manners. For instance, a student working at a convenience store may be responsible for using the money of the store. Moreover, as a staff of the store, he or she needs to learn some manners. These are what a student cannot learn at school. A school is a small community, and students will only interact with their friends or teachers. In such a small community, they will not be able to learn important things such as the responsibility and manners as an adult. Therefore, doing a part-time job is beneficial for students.

For those reasons, high school students should have a part-time job.

3 (225 words)

Hello everyone. Today's topic is "High school students should have a part-time job". With regards to the topic, we have two points: The first point is that students can think about their career options by experiencing a variety of jobs. The second point is that they can learn about social etiquette and responsibility with part-time jobs.

Now I'll explain the first point. There are many occupations in this world, but students have never known the actual circumstances about the jobs that they dream of in their classrooms. Therefore, high school students have difficulties deciding what to choose amongst those many occupations.

Full-time workers cannot leave their jobs easily. Meanwhile, part-time workers can do that much easier. They can experience different jobs in the short-term and doing so will not have negative impacts on their future careers because it is a part-time job, after all. In this way, high school students can consider their future occupations while working as part-time workers. Also, students can learn how education in schools can be applied to real-life jobs. For example, if they work for an accounting company, they will realize the importance of applied mathematics and statistics. That helps them to decide what major to pursue or what skills they wish to acquire in university or other institutes.

For these reasons, part-time jobs for high school students are necessary.

4 (269words)

Hello everyone. Today's topic is “High school students should have a part-time job”. First, we are going to talk about Japan.

We have two points: The first point is why high school students will improve academic abilities. The second point is why the high school students will become more responsible.

I will explain the first point. We believe that a part-time job can allow a student to connect what they learn in school with what they can experience in society. As a result, the students can realize how significant and necessary it is to learn in school and therefore be motivated to learn more. But if they don’t have part-time jobs, they study academic subjects without feeling any necessity to learn because they have no deep experience in a real world social environment where they can apply that knowledge. For example, in English classes, students merely memorize many different words and grammatical items because they don’t feel it necessary to use this knowledge of language in a real life environment. Thus, we need to build a bridge between what students learn in school and reality. Suppose high school students worked at a convenience store. They would see many immigrant workers and they would talk with many of them in English. Those real experiences can give them the motivation to utilize English classes more in school. This is very important because a part-time job is the only way for high school students to experience what is occurring in society and why they need to learn academic subjects.

For these reasons, high school students should have a part-time job. Thank you.

5 (175 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”.

We have two points. The first point is “Feeling importance of money”. The second point is “Social experience”.

I will explain the first point “Feeling importance of money”. We believe that a part-time job is a good opportunity to feel importance of money. When we live, money is necessary. However, as long as a student is financially supported by a family or orphanage, he/she don’t understand how much money is actually necessary for living and how hard it is to earn the money. By doing part-time job, he/she will understand the reality of earning money. That means not only the experience of working and getting money, but also the process to get a part-time job such as preparing CV, bank account and having an interview. From those whole experiences, students learn the importance of money. It leads to notice the importance of time and studying at the end of the day.

That’s why the experience of having part-time job is meaningful. Thank you.